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Daily literacy-building activities to share with your child.

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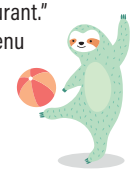
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 WRITING Look out the window with your child and create a list of everything you see, using both pictures and words.	**2 PLAYING** Make your own masks and use them in play. *(Instructions are on the back. ➦)*	**3 TALKING** Talk about the weather today and what you should wear to go outside.
4 SINGING Sing "good morning" using the Happy Birthday song. *Good morning to you, good morning to you. good morning (child's name), good morning to you.*	**5 COUNTING** Work with your child to draw an imaginary monster. Ask your child how many arms, eyes, teeth? What color?	**6 READING** Go to the library and take out a new book. Talk about new words you come across while reading the new book.	**7 WRITING** Write a grocery list together. Walk around the kitchen checking what you might need and add it to the list.	**8 PLAYING** Take a walk outside. Collect colorful leaves. Try to find as many different types as possible.	**9 TALKING** Use interesting new words. For example, *delightful* in place of *good*; *voracious* in place of *hungry*, *scrumptious* in place of *delicious*.	**10 SINGING** Take turns singing bits of the alphabet song.
11 COUNTING Trace the hand of each person in your family. Whose hand is bigger? Whose is smaller?	**12 READING** Spot letters on license plates today. Call them out as you see them. 	**13 WRITING** Write your child's name in big letters. Decorate the page and hang it where they can see it.	**14 PLAYING** Play "I Spy" with rhyming words. *I spy with my little eye something that rhymes with pie. What is it? Yes, Sky!*	**15 TALKING** Together draw a picture of a bus. Create a short story about the bus's journey. Where is it going? Why are the passengers getting on and off?	**16 SINGING** Sing "Five Little Speckled Frogs." *(Words are on the back. ➦)*	**17 COUNTING** Pick a point in your house or on your block. Count the steps to get there.
18 READING Hold a favorite book upside-down or start reading it backwards. Talk about what is "wrong" with the way you are reading the book.	**19 WRITING** Work together to plan a walk around your neighborhood. Draw a map before you go and use it while you are walking.	**20 PLAYING** Play "restaurant." Create a menu together. 	**21 TALKING** Use interesting expressions. *I'm all ears* in place of *I'm listening.*	**22 SINGING** Sing "Five Little Ducks." *(Words are on the back. ➦)*	**23 COUNTING** Count the pumpkins you see today. Keep a tally.	**24 READING** Read a book about fall.
25 WRITING Write a list of words that rhyme with dog. 	**26 PLAYING** Play a rhyming riddle game. *What do you see that rhymes with bee?* *Yes, a tree!*	**27 TALKING** Smell different things and talk about them: spices, flowers, fruit, and cocoa. Which scents do you like or dislike?	**28 SINGING** Dance to a fast song and then dance to a slow song. Clap along to both songs.	**29 COUNTING** Roll a die. Count the dots each time.	**30 READING** Read a book about Halloween.	**31 WRITING** Draw a giant letter and drive a toy car along it.

Parents are tremendous role models.

If your children see that you think reading is important and enjoy it, they will follow your lead. When you go to the library, check-out books for you and your children. Put your books somewhere at home where your child can see them. Let your children see you reading. Talk about what you've read, even if it is just to say, "That was a good book. I liked reading it."

FIVE LITTLE SPECKLED FROGS

Five little speckled frogs

(hold up five fingers)

Sat on a speckled log

Eating the most delicious bugs

YUM!

One jumped into the pool

(put down one finger)

Where it was nice and cool

Then there were four speckled frogs

(hold up four fingers)

START OVER FROM THE BEGINNING BUT WITH FOUR SPECKLED FROGS, THREE SPECKLED FROGS, TWO SPECKLED FROGS, ONE SPECKLED FROG. "THEN THERE WERE NO SPECKLED FROGS!"

FIVE LITTLE DUCKS

Five little ducks
Went out one day
Over the hill and far away
Mother duck said
"Quack, quack, quack, quack"
But only four little ducks came back.

Four little ducks
Went out one day
Over the hill and far away
Mother duck said
"Quack, quack, quack, quack."
But only three little ducks came back.

Three little ducks
Went out one day
Over the hill and far away
Mother duck said
"Quack, quack, quack, quack."
But only two little ducks came back.

Two little ducks
Went out one day
Over the hill and far away
Mother duck said
"Quack, quack, quack, quack."
But only one little duck came back.

One little duck
Went out one day
Over the hill and far away
Mother duck said
"Quack, quack, quack, quack."
But none of the five little ducks came back.

Sad mother duck
Went out one day
Over the hill and far away
The sad mother duck said
"Quack, quack, quack, quack."
And all of the five little ducks came back.

PAPER PLATE MASKS

Cut eye holes in a paper plate. Color or paint your mask. Add yarn, feathers, or paper shapes. Attach string or a stick to hold.

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0–3

Fall Frolic in the City
by Cathy Goldberg Fishman

A Pinecone!
by Helen Yoon

FOR READERS AGES 3+

A Tree is a Home
by Pamela Hickman

There's a Ghost in This House
by Oliver Jeffers